



South Carolina Social Studies is Revolutionary

South Carolina Council for the Social Studies
Annual Conference

September 29- 30, 2023

Hilton Greenville

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Greenville, South Carolina 29615-3548



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President's Welcome

Welcome to Greenville!

Holding our annual conference in this city has a great deal of personal significance for me. In 1997, I made my first professional presentation here at this conference. Although I don't recall the theme, the numbers of people who attended that year made an impression on me. It was a wonderful experience.

This year's conference, emphasizing both the American Revolution and the revolutionary work we all do in the various disciplines that make up social studies, includes a wide variety of options to engage with colleagues and glean new ideas for the 2023-24 school year. I'm excited to hear presentations by Woody Holton and Bill Stevens on Friday. I'm also pleased that we have sessions that address elementary, middle, and high school teachers along with a diverse set of vendors that can assist you with resources and services.



Marc Turner, President

Greenville affords everything that you want for a gathering like this. Main Street is an exciting place to spend the evening. I'm looking forward to Thursday and Friday night to catch up with friends and to enjoy some great food. I'm sure I'll see many of you out and about over the two nights of the conference.

Finally, I'd like to thank the SCCSS executive board for organizing this year's conference. In particular, Tracee Simpson, Leslie Parks, Tim Hicks and Charles Vaughan for their efforts in bringing everything to fruition. It was a true collaborative effort. I hope you'll be pleased with the result.

Enjoy the conference and Greenville!

SCCSS Conference Overview

South Carolina Social Studies is Revolutionary
Hilton Greenville
45 W Orchard Park Drive, Greenville, SC 29615

Thursday, September 28, 2023

5:00-7:00 Early Registration/Reception in Vendor Hall

Friday, September 29, 2023

7:30-8:00 Registration/Continental Breakfast

8:00-8:50- Opening Session- Palmetto Ballroom

8:50-9:20 Time with Exhibitors

9:30-10:20 Concurrent Session 1

10:30-11:20 Concurrent Session 2

11 :30-12:20 Concurrent Session 3

12:30-1:10 Seated Lunch/Awards Program- Palmetto Ballroom

1:30-2:10- Keynote

2:10-3:00 Concurrent Session 4

3:00-3:20 Time with Exhibitors

3:30-4:20 Concurrent Session 5

4:30-5:30 Concurrent Session 6

Saturday, September 30, 2023

8:00-9:00 Continental Breakfast

9:00-12:00 Concurrent Sessions

SC Council for the Social Studies Executive Committee, Board of Directors, and Committee Chairs

President (2022-2024)



Marc Turner
Spring Hill High
Chapin, SC 29036

Vice President (2022-2024)



Tracy Todd
Carolina Forest High School
Myrtle Beach, SC 29579

Immediate Past President (2022-2024)



Albert Robertson
Lexington Elementary
School
Lexington, SC 29072

President-Elect (2022-2024)



Tim Hicks
Dent Middle School
Columbia, SC 29206

Secretary (2022-2024)



Leslie Carter Parks
St James High School
Murrells Inlet, SC 29576

High School Representative (2021-2023)



Crystal Whitaker
Lancaster High School
Lancaster, SC 29720

High School Representative (2023-2025)



Robert Barron
Dutch Fork High School
Irmo, SC 29063

Middle School Representative (2023-2025)



Rachel Johnson
Fairforest Middle School
Spartanburg, Sc 29301

Elementary Representative (2023-2025)



Saudah Collins
Jackson Creek Elementary
School
Columbia, SC 29223

Administration Representative (2023-2025)



Brea Amick
Spring Hill High School
Chapin, SC 29036

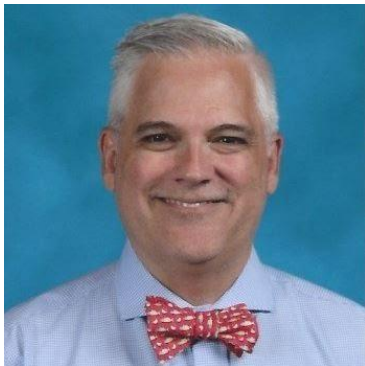
Higher Education Representative (2023-2025)



Dr. Patricia Boatwright
Francis Marion
University
Florence, S.C. 29506



**Executive Board Appointee
Treasurer**



Dr. Charles Vaughan
A.C Flora High School
Columbia, SC 29204

**Executive Board Appointee
Conference Chair**



Tracee Simpson
Easley, SC 29640

Opening Session

Friday, September 29, 2023, 8:00- 8:50 Palmetto Ballroom

Woody Holton

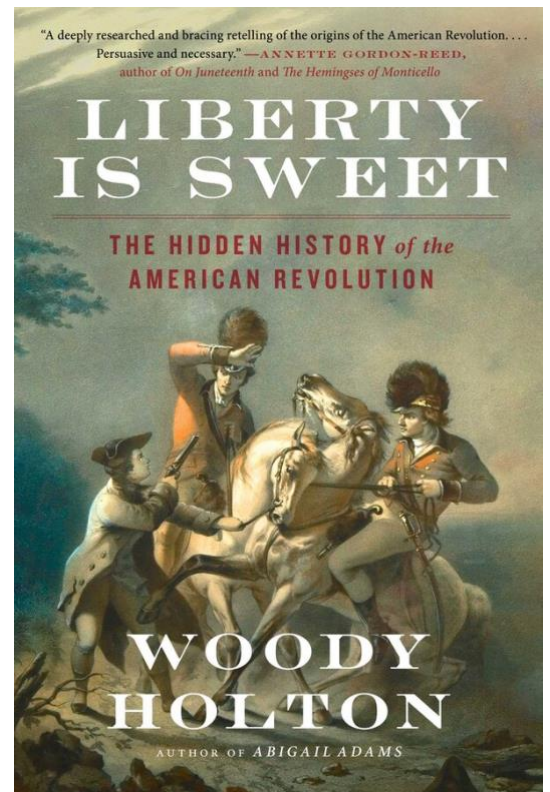


Woody Holton is McCausland Professor of History at the University of South Carolina, where he teaches and researches Early American history, especially the American Revolution, with a focus on economic history and on African Americans, Native Americans, and women. He is the author of several previous books, including *Abigail Adams*, which was awarded the Bancroft Prize; his second book, *Unruly Americans and the Origins of the Constitution*, was a finalist for the National Book Award.

Dr. Holton teaches American history Early American history, especially the American Revolution, with a focus on economic history and on African Americans, Native Americans, and women. He also teaches graduate seminars on Colonial America and on the American Revolution. At the undergraduate level, he teaches the first half of the U.S. history survey and upper-level classes on Early American Women, the American Revolution, and Early African Americans.

Holton's 2009 book, *Abigail Adams*, which he wrote on a Guggenheim fellowship, won the Bancroft Prize. Holton is the author of *Unruly Americans and the Origins of the Constitution* (2007), a finalist for the George Washington Book Prize and the National Book Award. His first book, *Forced Founders: Indians, Debtors, Slaves and the Making of the American Revolution in Virginia* (1999), won the Organization of American Historians' Merle Curti award.

During the 2012-2013 academic year, he had a National Endowment for the Humanities fellowship to write the book called *Liberty is Sweet: An Integrated History of the American Revolution*, which introduces general readers to academic historians' numerous recent discoveries about the founding of the nation.



Conference Center Map



GREENVILLE

45 W. Orchard Park Dr. Greenville, SC 29615
(864) 232-4747 | www.greenvillesc.hilton.com



To reach the Overlook Lounge, go through the Lobby and take the Elevator to*****.

Session Matrix Friday morning

Room	Session 1 (9:30-10:20)	Session 2 (10:30-11:20)	Session 3 (11:30-12:20)
Executive Boardroom		American Revolution 250th-- More Than Just Fireworks!	Teaching about South Carolina's Recent Immigration Policies
Congaree Room	"Designed to Impress the Revolution on the Minds of Youth"	Personal Finance Fun and Games	Developing and Teaching Inquiry-based Interdisciplinary Units
Orchard Park Room	The Danger of a Single Story in Teaching Difficult History	10 Ideas for Meaningful Integrating Social Studies Content into English/Language Arts	Teaching Reconstruction and Jim Crow with Primary Sources
Haywood Room	Six "Secret" Econ Resources	SC/US History Teachers- Exciting IDM-Briggs v Elliott	Teaching Social Studies Through Hip-Hop Education
Pickens	Engaging Visual Literacy in the History Classroom	David Drake: Potter and Poet of Edgefield District	The ELA Connection: Read, Write, & Analyze
Oconee	2023 Notable Trade Books for the Elementary Classroom C	Resource Overview with the National Constitution Center	An Overview of Law Related Education
Pelham Room	Crime Scene! Foster Student-Based Inquiry with a Primary Source Mystery	Bridging the "Great Division": Addressing Slavery at the Constitutional Convention	Kids are not the problem!
Blue Ridge Room	Interactive Interactions for Social Studies	The USHC EOCEP Assessment Structure	Aligning Assessments with the USHC Standards
Woodruff Room			Beyond the Holidays: Teaching about Religion in the K-8 Classroom
Overlook Lounge	CALM: Creating Active Learning Moments		Using Current Events to Teach World Geography
Vendors Laurens/Anderson/Spartanburg Rooms			
Opening Session (8:00-8:50) Palmetto Ballroom			
Lunch and Keynote (12:30-2:10) Palmetto Ballroom			

Session Matrix Friday afternoon

Room	Session 4 (2:10-3:00)	Session 5 (3:30 - 4:20)	Session 6 (4:30-5:20)
Executive Boardroom	South Carolina National History Day: 2024 Turning Points in History	US History- Engagement Strategies	
Congaree Room	Don't Tell Me; Show Me: Teaching Content with Primary Sources	Storytime: Using Biography to Teach History	Speed Dating with Historical Figures
Orchard Park Room	Hexagonal Thinking for the Social Studies Classroom	Thoughtful Teacher Tech	USHC: Finishing Content in the US History Classroom
Haywood Room	Using Children's Literature to Introduce Economic Concepts	History and STEAM...Why Not!	
Pickens	Let's Get Psyched: Methods for Teaching Psychology	Create Engaging Lessons with Google My Maps	Visiting the world's museums from the classroom
Oconee	Marzano Research's Teacher as Researcher: Teachers Driving Innovation	Fostering Connection with students through Interactive Lecture	Exploring History Using Oral History Interviews
Pelham Room	Teaching World Religions: Alignment with the Constitution and SC Standards		
Blue Ridge Room	Tools to Assess and Support Historical Thinking Skills - DOUBLE SESSION - Part 1	Tools to Assess and Support Historical Thinking Skills - DOUBLE SESSION - Part 2	Casual Conversations around Social Studies
Woodruff Room	The Case Method: Discussions with Depth		
Overlook Lounge	What About My History?		

Session 1 9:30-10:20

"Designed to Impress the Revolution on the Minds of Youth"

Explore the 1810 publication "The Patriot's Monitor: Designed to Impress the First Principles of the Revolution...for Schools" and propose essential primary source readings for a 2023 version for SC students.

Stacia Smith, The American Revolution Institute

Congaree

The Danger of a Single Story in Teaching Difficult History

Focusing on one person's story to teach a difficult historical event can be engaging, but it can also be limiting students' ability to see the "bigger picture." Participants will examine these challenges and explore how to overcome them with the use of diverse literature and resources in their libraries and classrooms.

Scott Auspelmyer, SC Council on the Holocaust

Orchard Park

Six "Secret" Econ Resources

You don't have time to scour the internet for resources, so we do it for you! Join us to learn about new resources that offer lesson plans, cartoon generators, and more.

Chandler Jordan, SC Economics

Sarah Ostergaard, SC Economics

Haywood

Engaging Visual Literacy in the History Classroom

This workshop will explore the process of analyzing narrative paintings based on historical events, providing a strategy to deepen understanding for visual learners. Examples will include references to the slave trade as well as the Civil Rights movement.

Ellen Westkaemper, Greenville County Museum of Art

Pickens

2023 Notable Trade Books for the Elementary Classroom C

This session will explore outstanding books from the 2023 NCSS/CBC Notable Trade Books list. Selected books and teaching strategies will be highlighted. A book raffle will be held during the session.

George Lipscomb, Furman University, Tracee Simpson, NCSS Notable Trade Books Committee, Sydney Arkoette, David Bernardy, Kat Kimberlin, Abbey Miller, Furman University

Oconee

Crime Scene! Foster Student-Based Inquiry with a Primary Source Mystery

Join us for a fun way to challenge your students in the classroom with a crime scene primary source mystery! The activity shared in this session will build the foundation for primary source analysis throughout the year.

Christina Carroll, Social Studies School Service

Pelham

Interactive Interactions for Social Studies

Come and learn about the great interactives and mixed reality experiences available to you for free from KnowItAll.org, PBS LearningMedia and other great educational resources!

Brian Day, South Carolina Educational Television (SCETV)

Blue Ridge Room

CALM: Creating Active Learning Moments

Many districts across South Carolina are working hard to close learning gaps, engage students, and find greater support for teachers. It doesn't take a longitudinal study for administrators and teachers to know students in our post-COVID environment require high engagement to learn. With Actively Learn, districts are finding a tool that lightens the load on teachers while providing deep engagement via multi-media sources, all aligned to South Carolina state standards. Come and learn how Actively Learn (for grades 3-12) seamlessly aligns and supports your curriculum.

Anastasia Trueman, McGraw Hill Education

Overlook Room



Battle of Camden

Session 2 10:30-11:20

American Revolution 250th--More Than Just Fireworks!

Did you know that more American Revolution battles & skirmishes took place in SC than in any other state except NJ? Some scholars argue that the Revolution was won in the Carolinas. The SC American Revolution Sestercentennial Commission (SC250) is dedicated to supporting education and cultural tourism projects related to the 250th Anniversary of the Revolutionary Era (1770-1783) in SC. This session will describe the opportunity this anniversary presents for educators to showcase and enhance their sharing of the American Revolution in SC story. Molly Fortune, Executive Director for SC250, will discuss grant opportunities, education partners, and county and statewide connections to be made during these anniversary years.

Molly Fortune, SC250

Executive Boardroom

Personal Finance Fun and Games

Join us to explore fun and interactive ways to engage students in personal finance. We will learn through play as we explore free resources that support teachers and meet the needs of our diverse student population.

Chandler Jordan, SC Economics

Sarah Ostergaard, SC Economics

Congaree

10 Ideas for Meaningful Integrating Social Studies Content into English/Language Arts

Ever wish you had more time for social studies? During this interactive session, participants will learn ten ideas for integrating social studies content into the study of English/Language arts.

Saudah Collins, Jackson Creek Elementary

Orchard Park

SC/US History Teachers-Exciting IDM-Briggs v Elliott

Photos, letters, lawsuits, student protests, DeLaine's undying determination to lead! Students respond to challenges and admire the struggles and triumphs of ordinary citizens refusing to give up their civil rights!

Rosie Jordan, Greenville County Schools

Dr. Margaret Gillikin, Winthrop University

Brianna Gaffney, Saluda Trail Middle School

Haywood

David Drake: Potter and Poet of Edgefield District

In addition to a brief introduction to enslaved potter David Drake, this workshop will examine collage illustrations by Bryan Collier to build visual literacy skills that enhance understanding of his story.

Ellen Westkaemper, Greenville County Museum of Art

Pickens

Resource Overview with the National Constitution Center

Explore materials that can be used with a wide range of learners, virtual programs that engage students with constitutional questions, and resources created to support lessons on government, history, and civics topics.

Sarah Harris, National Constitution Center

Oconee

Bridging the "Great Division": Addressing Slavery at the Constitutional Convention

The current political climate presents unique challenges for delivering honest and accurate instruction about sensitive topics in world and American history. In this session, participants will review (and receive!) an assignment aligned to this reality where students wrestle with what Madison considered the "great division" between northern and southern states at the Constitutional Convention.

Patrick Kelly, Palmetto State Teachers Association

Pelham

The USHC EOCEP Assessment Structure

Explore ways to view and use summative assessment data, review the EOCEP test development process, and discuss assessment resources, including the test blueprint, data review report, and sample item types.

Shelley Britt, South Carolina Department of Education

Kristi McKenzie, South Carolina Department of Education

Blue Ridge Room

Session 3 11:30-12:20

Teaching about South Carolina's Recent Immigration Policies

This session examines how teachers can discuss South Carolina's immigration policies- particularly under Haley and Stanford. Particular focus will be placed on how this impacts education and the rights of immigrants.

Will McCorkle, College of Charleston

Ashleigh Werth, College of Charleston

Hannah Jeffries, Charleston County Schools

Executive Boardroom

Developing and Teaching Inquiry-based Interdisciplinary Units

Interdisciplinary inquiry units can be used in a variety of social studies classes. This session presents three examples: addressing homelessness, Asian immigration bans, and the Holocaust and the Rwandan genocide.

Margaret Gillikin, Winthrop University

Ginger Williams, Winthrop University

Madison Bray, Mary Ashlyn Churray, Hannah Rutland, Winthrop University

Congaree

Teaching Reconstruction and Jim Crow with Primary Sources

Many educators have concerns about teaching topics that may be considered controversial; however, these topics are both required by state standards and important in developing students into productive citizens. This presentation helps educators work through the controversy and provides methods for teaching these topics through a disciplinary perspective. Focusing on Reconstruction and Jim Crow as two examples of potential controversial topics, this presentation assists educators with the best ways to incorporate these subjects in the classroom setting by using primary sources. At the end of the presentation, educators should feel comfortable teaching these topics in their own classrooms and applying what they have learned to other potential controversial topics in the future.

Taylor Callahan, Constitutional Law Center

Orchard Park

Teaching Social Studies Through Hip-Hop Education

Through the identification of pedagogical strategies, this session aims to provide social studies teachers with tangible strategies for supporting student learning and engagement through hip-hop.

Kelly Allen, Augusta University

Haywood

The ELA Connection: Read, Write, & Analyze

Read, write, and analyze! Stronger ELA connections in your social studies classroom lead to more engaged, meaningful learning.

Rachel Johnson, Fairforest Middle School

Jennifer Lancaster, Fairforest Middle School

Pickens

An Overview of Law Related Education

Information detailing and engaging strategies for the k-12 classroom and competition in Mock Trial, Project Citizen, and We The People

BJ DeCerbo, Palmetto Academy

Donald Lanier, SC Bar

Oconee

Kids are not the problem!

What are you missing from your day? We will discuss how we made a measurable difference with CP students and how you can too.

Drew Gaddy, Myrtle Beach High School

Avery Cooper, Kingstree High School

Pelham

Aligning Assessments with the USHC Standards

Engage with strategies to help further align classroom assessments to meet the expectations of the USHC course standards using the USHC EOCEP Performance Level Descriptors to unpack and evaluate questions.

Stephen Corsini, South Carolina Department of Education

Shelley Britt, South Carolina Department of Education

Kristi McKenzie Amundson, South Carolina Department of Education

Blue Ridge Room

Beyond the Holidays: Teaching about Religion in the K-8 Classroom

Veteran educator and content developer will explore ways to incorporate religious content without focusing on religious holidays. Alternatives will include using United Nations days, pan-religious themes, and published kids' books.

Vicki Garlock, Ph.D., World Religions for Kids

Woodruff Room

Using Current Events to Teach World Geography

Help your learners' gain global perspectives, think critically, research and communicate more effectively. Incorporating Current Events projects into your curriculum builds all of this, all while simultaneously teaching the Geography Standards.

Danielle Thomas, Chesnee Middle School - Spartanburg School District Two

Overlook Room

Lunch and Awards



Gilder Lehrman South Carolina History Teacher of the Year Michael Burgess

Mike Burgess is a teacher for the Center for Law and Global Policy Development at River Bluff High School in Lexington, South Carolina. The Center for Law and Global Policy Development is a two-year program housed at River Bluff High School that is available to all Junior and Seniors of the five high schools in Lexington County School District One. The program focuses on leadership development and policy creation in the areas of law, politics, and foreign affairs. As a member of the Law Center and River Bluff High School faculty, Burgess has taught AP United States History since the opening of the school in August 2013, building the APUSH program from 3 sections to 8 sections over ten years of the school's existence. In June 2023, Mr. Burgess completed his 28th year as a public high school history teacher in South Carolina and this fall will begin his 11th year in The Center for Law and Global Policy Development at River Bluff High School.

Mike Burgess is married to his college sweetheart Chrystal and has four children- Caylee, Jackson, Manning, and Madelyn who all attend, or have attended, Lexington County School District One schools. Burgess and his family have attended the historic St. Stephens Lutheran Church in Lexington since January 2011. The Burgess family has participated in a variety of programs in the church life of St. Stephens. Burgess serves on the Church Council and delivers seasonal talks on the history of the church and its past members.

A lifelong American Revolution historian and resident of South Carolina, Mr. Burgess received the *2014 South Carolina Sons of the American Revolution Teacher of the Year Award*. In 2022, Burgess won the *South Carolina VFW High School Teacher of the Year Award*. This past school year, he received the *South Carolina Daughters of the American Revolution Teacher of the Year Award* in March 2023 while placing 3rd in the nation for the National DAR Teacher of the Year Award. And on August 1st, 2023, Burgess was named by the prestigious Gilder Lehrman Foundation as the *2023 South Carolina History Teacher of the Year*.

Mr. Burgess received his BA in History from the University of South Carolina in 1993 and his MAT from the same university in 1995. He continues his education through attendance at professional development opportunities such as the Monticello Teachers Institute which after a rigorous application process he was selected to attend in the summer of 2019. And speaks and gives tours often of battlefields and tours to groups across the state of South Carolina.

Burgess has developed a number of history-based programs on the campus of River Bluff High School, such as A Call To Duty, which is a student-led history hike telling the story of the land that the school is built on from the Pre-Colonial Period to the 20th Century. This year will be the 5th year of this program, and it is now a guaranteed experience for every 10th grade student at RBHS. Burgess also inspired the creation of the student-led River Bluff Historic Preservation Society whose stated mission is to research, interpret, and share the rich history of the River Bluff campus. And finally, Burgess spearheaded the Junior Class Learning Expedition, which is a cross curricular deep dive into the history of the River Bluff community and is part of the established United States History and AP United States History curriculum.

Civil Rights/Civil Liberties Excellence in Teaching Award Valente' Gibson

Raised in Andrews, South Carolina, Valente' Gibson moved to Columbia to pursue his collegiate studies at the University of South Carolina. While in college, Valente' noticed missing pieces in curriculum and history that didn't represent students' diverse classroom experiences. Determined to use his voice for those not



represented, he desired to become a teacher to make a difference. He received his bachelor's degree in Elementary Education with a minor in Counseling Education and a Master of Education in Teaching with a concentration in Multicultural Context Education from the University of South Carolina. Recently, he received a Master of Education in Educational Administration and Leadership from Columbia College.

After teaching six years of fifth grade, Valente' is currently a third-grade teacher at Jackson Creek Elementary in Columbia, South Carolina. He was recognized as his school's Teacher of the Year and was the Richland Two 2021-2022 District Teacher of the Year. Additionally, he has served as a host teacher for student interns, a state social studies instructional materials review panel participant, and a district grade-level social studies representative. He also held several leadership positions at

the district, state, and national levels.

Valente' focuses his research and teaching on racial and social justice education practices while promoting equity in race, gender, class, and sexuality. He hopes his presence in the classroom will inspire children and men of color to become educators. Also, he hopes to encourage teachers to create spaces and use relevant instruction to support all students' cultures and learning.

Thomas Lowell Buckland Memorial Teacher of Excellence Award
Elizabeth King

Elizabeth King serves as the Social Studies Coordinator and AVID District Director in Lexington County School District One where she works with teachers to develop students as thinkers and problem solvers to be prepared for college, career, and citizenship. Prior to serving as a Social Studies Coordinator, Elizabeth taught Social Studies, was a Master Teacher then an Education Associate for Social Studies at the South Carolina



Department of Education (SCDE). Elizabeth earned a Bachelor of Arts in Political Science, a Master of Teaching in Social Studies, a Master's in Education Administration (principal), and an Education Specialist in Administration (superintendent) all from the University of South Carolina. She is currently working on her Education Doctorate in Systems Improvement at the University of South Carolina and is expected to defend her dissertation, *Deep thinking in social studies classrooms: a qualitative study of teachers' perceptions and practices*, in early 2024.

Elizabeth is an experienced leader of professional learning at the local, state, and national level in the areas of integrating thinking into instruction, data-informed decision making, developing various types of assessments to measure student learning, and leading professional learning opportunities. She has been awarded grants to integrate African American history into the social studies curriculum on three different occasions. While at the SCDE,

she helped lead the review and revision of the *2020 South Carolina Social Studies College- and Career-Ready Standards*. She is a former President of the SC Social Studies Supervisors Association, board member for the SC Council for the Social Studies and maintains membership in the Council of State Social Studies Specialists.

Elizabeth, and her husband Brian, are the proud parents of 4th grade twins.

South Carolina Council for the Social Studies Lifetime Achievement Award

Karen Ambrose

Karen Ambrose has devoted her entire educational tenure to social studies education. She believes every student deserves an education that will equip them with world-class knowledge, skills, and characteristics of the Profile of a South Carolina graduate. She also believes that educators should have access to quality resources as they support their students' growth in the Profile. She has poured into countless educators and students across the state and finds great joy in knowing her service will continue to live on through the endeavors of others.



As the Social Studies Academic Specialist for Greenville County Schools, Karen served on several boards across the state. As treasurer for the South Carolina Social Studies Supervisors Association, Karen networked with professionals in our state and across the nation to bring best practices in social studies education to state meetings. Karen has presented workshops locally as well as nationally to many teachers and school leaders.

Prior to working at the district level, Karen was an Instructional Coach and classroom teacher. Passionate about civics education and critical thinking, Karen's classrooms were a hub of activity as students thrived in a collaborative environment while honing the skills of a historian. Karen was the Ralph Chandler Middle School Teacher of the Year, a Palmetto Social Studies Teacher of Distinction, the South Carolina Society of the Sons of American

Revolution American History Teacher of the Year, and the Gilder Lehrman American History Teacher of the Year (SC).

Karen is blessed with three thriving young adult children and enjoys making her home in Greenville with her husband, Thorne, and active German Short-haired pointer, Piper. Today, as a recently retired professional, when not gardening, reading, cooking, or taking long walks, you will find Karen continuing her mission of promoting social studies as an independent consultant for curriculum, instruction, and assessment.



William Stevens

Deputy Coroner, Biological
Anthropologist

Photo courtesy SC Battleground Preservation Trust

Richland County Coroner's Office

Dr. Bill Stevens is the Director of Anthropology and a Deputy Coroner with Richland County. He, along with Dr. Madeline Atwell and Rachel Baker assisted with the recovery of soldier remains from the Camden Battlefield site. Through their efforts, they were able to determine the context for how old these soldiers were and how they may have died during battle. The work of Dr. Stevens and his team was significant in assisting archeologists on this historically important project.



South Carolina American Revolution Sestercentennial Commission

Chartered by the state assembly in 2018, the mission of SC250 is to “celebrate and promote South Carolina’s role in the American Revolution by educating, engaging, and inspiring South Carolinians and visitors.” As we draw closer to the sestercentennial, SC250 is working in a variety of ways to assist educators with resources and grant opportunities to improve the teaching of the teaching of the American Revolution in their classrooms.

Session 4 2:10-3:00

South Carolina National History Day: 2024 Turning Points in History

Would you like an engaging and challenging project based learning activity for your students that also aligns to the SC Standards? Come to this introduction and orientation to the National History Competition for 2024!

Adam Powley, HCS Early College High School

Executive Boardroom

Don't Tell Me; Show Me: Teaching Content with Primary Sources

Presenters model using primary sources to teach K-12 content, encouraging students to construct knowledge like historians. Emphasis is on the development of historical thinking skills instead of direct instruction.

Joy Stapleton, Winthrop University

Margaret Gillikin, Winthrop University

Congaree

Hexagonal Thinking for the Social Studies Classroom

Hexagonal Thinking hits three important areas of learning - engagement, critical thinking and evidence. This low prep, high impact strategy is an easily adaptable way for students to collaborate and think deeper about concepts.

Aubry Amerson, Florence 1 Schools

Orchard Park

Using Children's Literature to Introduce Economic Concepts

This session will provide K-12 educators with picture books that can be used in their classrooms to introduce or reinforce economic and personal finance concepts such as budgeting, savings, scarcity, and choice.

Sabrina Williams, Fairfield Central High School

Haywood

Let's Get Psyched: Methods for Teaching Psychology

Methods to teach Psychology utilizing technology, games, and review tactics

Tracy Todd, Carolina Forest High School

Pickens

Marzano Research's Teacher as Researcher: Teachers Driving Innovation

Imagine a classroom where the teacher is a researcher, constantly honing their practice to achieve better results for their students. Marzano Research will introduce the South Carolina Department of Education (SCDE) Teacher as Researcher Initiative. We will share a clearinghouse of evidence-based strategies and tools to transform teachers into researchers in their own classrooms, elevating their practice to new heights. By adopting and testing evidence-based strategies, teachers gain the tools and knowledge needed to make informed decisions to improve student learning. Teachers will have the opportunity to register to participate in the free South Carolina Teacher as Researcher Design Workshops and join a network of like-minded teacher researchers in this transformative journey, where teachers become the driving force behind educational innovation and success.

Christopher Wolfe, Senior Researcher, Marzano Research

Oconee

Teaching World Religions: Alignment with the Constitution and SC Standards

Two veteran educators will explore the value of religious education in K-8 classrooms and provide constitutionally-sound responses to potential challenges. We'll also share age-appropriate resources, along with relevant SC standards.

Tim Hall, Ph.D., Vance County Schools, NC

Vicki Garlock, Ph.D., World Religions for Kids

Pelham

Tools to Assess and Support Historical Thinking Skills - DOUBLE SESSION - Part 1

Explore a tool that provides assessment and feedback opportunities with historical thinking skills. Join our double workshop to investigate, experiment with, and adapt this to promote student growth and empowerment.

Stephen Corsini, South Carolina Department of Education, Shelley Britt, South Carolina Department of Education, Kristi McKenzie Amundson, Nadine Groh, and Kristen Logan, South Carolina Department of Education

Blue Ridge Room

What About My History?

Learning how to incorporate African American voices in the South Carolina social studies curriculum is essential to creating a more inclusive and accurate representation of South Carolina and United States history.

Meredith Jack, Spartanburg High School, Kelsey Dotson, University of South Carolina Upstate

Overlook Room

The Case Method: Discussions with Depth

Learn how to engage students with in depth reading and discussion on a wide variety of US History and Government topics using the case study method of the Harvard Business School.

Marc Turner, Spring Hill High School

Woodruff

Session 5 3:30-4:20

US History- Engagement Strategies

This session will share methods to increase content retention for students in US History. Strategies, resources, pacing, and assessments! Content can be applied to all high school courses. Attendees will be encouraged to share personal experiences and develop educator networks to provide support across the state.

Leslie Parks, St. James High School

Amanda Moneta, St. James High School

Executive Boardroom

Storytime: Using Biography to Teach History

How can history teachers cover important content but also meet students where they are? Everyone likes a good personal story, and biographies can bridge the academic standards and students' interests. Typically, history is taught through political, economic, and social lenses. While necessary, this approach can often bore students and seem irrelevant to their interests. This session will examine the steps of this approach using Robert Smalls as a case study. His story encompasses the antebellum slavery, Civil War, Reconstruction, and Jim Crow eras. Regardless of what history you teach, this session will provide you with steps on how to use key people of the past to teach your content.

Timothy E. Hicks, The Learning Collaborative of Dent Middle School

Congaree

Thoughtful Teacher Tech

In this session we will explore technology tools that can be easily integrated into the Social Studies classroom, regardless of topic or grade level. We will view 10 different tools and participants will select one tool to explore, create, and share how it can be used in their classroom.

Nancy Penchev, Scheck Hillel

Orchard Park

History and STEAM...Why Not!

This session will teach educators how to keep students engaged, at all levels, in social studies using STEAM.

Marisa Lewis, Carvers Bay Middle School

Haywood

Create Engaging Lessons with Google My Maps

Google My Maps is a free website that can be used at the Secondary or Elementary level for history and geography lessons. This session will show you how to use Google My Maps in your classroom.

Anne Kelsey-Zibert, Greenville High School

Pickens

Fostering Connection with students through Interactive Lecture

This session explores interactive lectures in an inquiry context, and shares the results of a study on preservice teacher use of connection strategies to boost engagement during lectures.

Kristal Curry, Coastal Carolina University

Oconee

Tools to Assess and Support Historical Thinking Skills - DOUBLE SESSION - Part 2

Explore a tool that provides assessment and feedback opportunities with historical thinking skills. Join our double workshop to investigate, experiment with, and adapt this to promote student growth and empowerment.

Stephen Corsini, South Carolina Department of Education

Shelley Britt, South Carolina Department of Education

Kristi McKenzi Amundson, Nadine Groh, and Kristen Logan, South Carolina Department of Education

Blue Ridge Room



Battle of the Waxhaws (Buford's Massacre)

Session 6 4:30-5:20

Speed Dating with Historical Figures

Does it ever feel impossible to cover all of the key historical figures in a unit? Do you want students to have the opportunity to dig into the life of people that experienced an era you are studying? Come learn about an engaging way to allow students to learn and teach each other about historical figures! This activity allows for student choice and creativity while providing structure for student research. Your students will never see historical figures the same!

Kristen Smith, Greenville Technical Charter High School

Congaree

USHC: Finishing Content in the US History Classroom

This session focuses on how to ensure you finish content and prepare your students for the USHC End of Course Exam.

Mandy Loudermilk, Spartanburg High School

Kelli Foster, Spartanburg High School

Orchard Park Room

Visiting the world's museums from the classroom.

Learn how to utilize the free and open virtual galleries from museums all over the world to enhance the learning experience and engage students through explorations.

Furman Fortner, South Carolina ETV

Pickens

Exploring History Using Oral History Interviews

During this session, attendees will learn the value of using oral history interviews within their United States History classrooms to give a more holistic perspective of historical events and eras. The presenters will share from their own experiences and model parts of a lesson that could be used in classrooms everywhere!

Lakin Hanna, Francis Marion University

Dr. Patricia Boatwright, Francis Marion University

Oconee

Casual Conversations around Social Studies

Got Social Studies on your mind? Come have a casual conversation with us about items you bring to the table. This organic session is designed for your needs!

Stephen Corsini, South Carolina Department of Education

Shelley Britt, South Carolina Department of Education

Kristi McKenzi-Amundson, South Carolina Department of Education

Blue Ridge Room

Sessions Saturday, September 30, 2023

Tool to Assess and Teach Geographical Thinking Skills

Explore a tool that provides assessment and feedback opportunities with geographic thinking skills. Join our double workshop to investigate, experiment with, and adapt this to promote student growth and empowerment.

Stephen Corsini, South Carolina Department of Education

Nadine Groh, South Carolina Department of Education

Mike Mewborne, South Carolina Geographic Alliance

Oconee/Pickens

Hard Conversations & Politics: Fostering Civil Discourse: with Immigration in Focus

Explore practical approaches to fostering civil discourse using immigration as a case study, highlighting strategies and pedagogical methods for promoting respectful dialogue in the face of polarizing topics.

John Snoad, Sphere Education Initiatives

Haywood Room

Legislative Updates

Over the last three years, policy debates and decisions at the state level have had both direct and indirect impact on social studies instruction. Participants will learn about these developments while engaging in discussion about how to successfully navigate new policies.

Patrick Kelly, Palmetto State Teachers Association

Orchard Park Room

TAH : American Revolution

The seminar will discuss readings that address such issues as political developments in North America and the British empire and the arguments for and against independence, culminating in the Declaration of Independence; the Revolutionary War as a military, social and cultural event in the development of the American nation and state; and the United States under the articles of confederation.

Marc Turner, Spring Hill High School

Congaree Room

Implementation of the Personal Finance Graduation Mandate

In May 2022, South Carolina legislature approved Reg. 1.101 (SDE Graduation Requirements) to require all students beginning with entering freshmen in 2023-24 to graduate with a ½ unit course in financial literacy. Ms. Depew from the Office of Career and Technical Education will share with you this intra-agency, all-hands-on-deck process for implementing the change to include development of the ½ unit course, evaluation of teacher credentials, development of appropriate PD, call for instructional materials, and development of agency resources, for examples.

Dana Depew, South Carolina Department of Education

Executive Boardroom

Financial Statement

August 1, 2023

Dear SCCSS Member,

As the Treasurer of the South Carolina Council for the Social Studies (SCCSS), it is my privilege to present to you the 2022-2023 Annual Treasurer's Report. This report outlines the fiscal health of our organization.

The past several fiscal years have presented challenges to SCCSS. I am pleased to report to you that the fiscal health of SCCSS has remained stable. SCCSS was not immune to the difficulties of the continuing effects of the pandemic, the sunsetting of state standardized testing in elementary and middle schools, and the reluctance on the part of principals and districts to send teachers to social studies related professional development. The Executive Council and Board of Directors is cognizant that the cost of having conferences in hotel conference facilities has risen tremendously over the last decade. This too could contribute to declining conference attendance over the last decade.

Thanks to your dedication and sacrifice, SCCSS remains the premiere professional development opportunity for social studies teachers in the Palmetto State. The priority of the Executive Council and Board of Directors is to continue to provide opportunities for professional growth throughout the year, continued web presence, or collaborating with the South Carolina Geographic Alliance and the South Carolina Council for History Education. SCCSS continues to explore new professional development opportunities for our members.

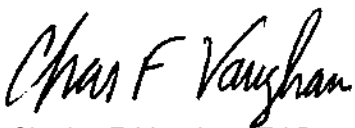
One area in which SCCSS struggle is membership retention. SCCSS does not face a unique challenge in recruitment and retention of members. This is a phenomenon experienced by all organizations. SCCSS depends on dedicated members like you to recruit new members and to help retain others. Membership at present is 434, a slight increase over last year.

Below you will find the financial statements for the fiscal years ending June 30, 2023. This statement is used to prepare the income tax return. The statement begins at zero on July 1. As deposits are made and expenses paid, a balance sheet is created. Some years, SCCSS has income that exceeds expenses. This revenue in the past has been invested in a CD. Other times it has been used to help offset costs for professional development opportunities made available to membership at minimal cost.

For the fiscal year 2022-2023, SCCSS had negative net assets of \$3000.00. This does not mean that SCCSS ran a deficit; instead SCCSS drew on small reserves from last fiscal year. As you can see, SCCSS maintains a CD and funds in PayPal, and Wells Fargo. In June, the Board decided to close the Bank of America checking account as continuing to pay the monthly fees was not prudent.

If you have questions or concerns about the Financial Statement, please do not hesitate to contact me.

Sincerely,



Charles F. Vaughan, Ed.D
Treasurer, SC Council for the Social Studies
registration@sccss.org

**SC Council for the Social Studies
2022-2023 Financial Statement**

Income		Expenditures	
Membership Dues	\$3,165.00	Bank Fees (PayPal, Banks)	\$1,334.06
Dividends	\$0.17	Professional Fees	\$0.00
Conference (2022)	\$24,810.00	Awards, Grants, Scholarships	
Conference (2023)		Refunds	\$0.00
Vendors (2023)	\$3,000.00	SCGA GEOFestWorkshop	\$540.00
Vendors (2022)	\$10,175.00	Conference	
Sales Income		2023 Annual Conference Deposit	\$500.00
SCGA GeoFEST WKSHP	\$540.00	Liability	\$1,474.00
Expense Reimbursement	\$330.00	2022 Conference	\$33,754.35
		Conference Totals	\$35,728.35
		Membership	
		Membership Management	\$2,592.00
Total Income	\$42,020.17	Postage	\$0.00
		Google Suite	\$484.20
Assets (Balance as of June 30, 2023)		Smores Publishing	\$99.00
Bank of America	\$19.93	Domain Name Registration	\$246.93
Wells Fargo	\$6,378.29	Membership Total	\$3,422.13
PayPal	\$1,496.70		
CD at Wells Fargo	\$5,731.33	Board Expenses	
		Board Expenses (Copies, Office Supplies, Postage)	\$63.23
		Insurance	\$1,139.00
Statement of Activities		NCSS Conference Registration, Travel	\$1,225.00
Total Income	\$42,020.17	NCSS SLI	
Total Expenditures	\$45,020.17	Mileage Reimbursement	
Gain/(Loss)	\$ (3,000.00)	PO Box	\$354.00
		Storage	\$1,214.40
		Planning Session	
		Board Expenses Total	\$3,995.63

SCCSS Presidents, Past and Present



Hunter Drapper

Charleston
1982-1984

Mabel Gill

Spartanburg
1984-1986

Marsha Burch

Florence
1986-1988

Martha Kanapaux

Charleston
1988-1990

Roy Stehle

Beaufort
1990-1992

Margaret Walden

Columbia
1992-1994

Ruth Bures

Charleston
1994-1996

Michael Berson

Charleston
1996-1998

Patrick Squires

Charleston
1998-2000

James Bryan

Columbia
2000-2002

Nan Jones

Seneca
2002-2004

Tara Sides

Greenville
2004-2006

Charles Vaughan

Columbia
2006-2008

Jane Eason

Columbia
2008-2010

Tracee Simpson

Easley
2010-2012

Garret Walker

Summerville
2012-2013

Leslie Carter Parks

Myrtle Beach
2013-2016

Tracy Todd

Easley
2016-2018

Brea Amick

Chapin
2018-2020

Albert Robertson

Lexington
2020-2022

Past Award Winners

<p>2023 – Toward a More Just Community Hilton Head, SC</p> <p><u>Lifetime Achievement</u> Dr. George Lipscomb, Furman University</p> <p><u>Clio</u> Not awarded</p> <p><u>Friend of Social Studies</u> The University of South Carolina Center for Civil Rights History and Research</p> <p><u>Gilder Lehrman South Carolina History Teacher of the Year</u> Tracy Todd, Carolina Forest High School</p> <p><u>Thomas Lowell “Tom Buckland” Memorial Teacher of Excellence Award</u> William S. Chappell, Early College High School</p> <p><u>Outstanding Lesson or Unit</u> Not awarded</p> <p><u>Social Studies School Service Civil Rights Award</u> Not awarded</p>	<p>2021 - Navigating <i>the Seas of Change</i> Myrtle Beach, SC</p> <p><u>Lifetime Achievement</u> Cindy Clark Jeannie Dailey Rosie Jordan Susan Splittgerber Shealy</p> <p><u>Clio</u> Not awarded</p> <p><u>Friend of Social Studies</u> MAT Social Studies Program, Coastal Carolina University</p> <p><u>Gilder Lehrman South Carolina History Teacher of the Year</u> Timothy Hicks Saudah Collins</p> <p><u>Thomas Lowell “Tom Buckland” Memorial Teacher of Excellence Award</u> Daniella Ann Cook, University of South Carolina</p> <p><u>Outstanding Lesson or Unit</u> Stevie Barnes, Conway Middle School Tangia Hammel, Conway Middle School</p> <p><u>Social Studies School Service Civil Rights Award</u> William S. Chappell Laura Gisler</p>
<p>2020 - Covid- no conference In lieu of a conference, SCCSS held two webinars.</p>	
<p>2019 - <i>Social Studies “Links” the World</i> Greenville, SC</p> <p><u>Lifetime Achievement</u> Debbie Jarret, SC ETV</p> <p><u>Clio</u> Cooper Reynolds, Lexington High School Frank Beagan, Spring Hill High School CJ Saverance, Whitmire Community School</p> <p><u>Gilder Lehrman South Carolina History Teacher of the Year</u> Leslie Martin, Powdersville High School</p> <p><u>Thomas Lowell “Tom Buckland” Memorial Teacher of Excellence Award</u> Timothy E. Hick, Dent Middle School</p> <p><u>Friend of Social Studies</u> Roper Mountain Science Center</p> <p><u>Outstanding Lesson or Unit: Best Practices in Social Studies</u> Michael Wililams, High School Social Studies Coordinator, Aiken</p> <p><u>Civil Rights/ Civil Liberties Excellence in Teaching Award (Sponsored by Social Studies School Service)</u> Derrick Price, Meadow Glen Middle School</p>	<p>2018 - <i>Social Studies: Opening the Gates of Citizenship</i> North Charleston, SC</p> <p><u>Lifetime Achievement</u> Tracee Simpson</p> <p><u>Clio</u> Anna Mendenhall, Spring Hill High School</p> <p><u>Gilder Lehrman South Carolina History Teacher of the Year</u> No listing</p> <p><u>Thomas Lowell “Tom Buckland” Memorial Teacher of Excellence Award</u> Samantha House, St. James Middle School</p> <p><u>Outstanding Lesson or Unit</u> Stephanie Shirley, St. James Middle School</p> <p><u>Friend of Social Studies</u> The South Carolina Council on the Holocaust</p> <p><u>Engagement through Technology</u> Rachel Johnson, Fairforest Middle School</p> <p><u>Best Practice in Social Studies</u> <u>Civic Engagement and Taking Action</u> Jeff Eargle, University of South Carolina</p>

For a complete list of Award Winners, go to <http://www.sccss.org>.

Presenter Contact Information

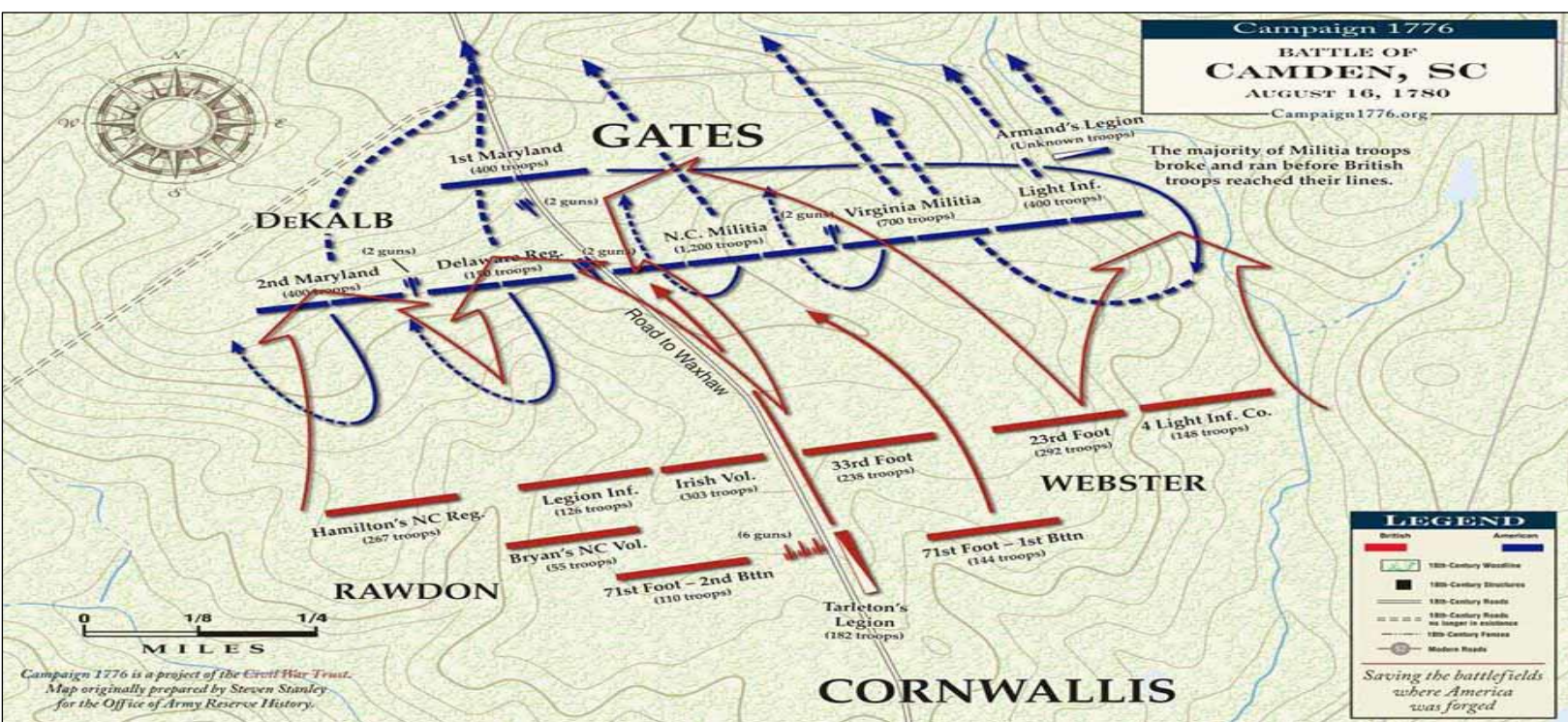
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Adam Powley	HCS Early College High School	apowley001@yahoo.com
Amanda Moneta	St. James High School	amoneta@horrycountyschools.net
Anastasia Trueman	McGraw Hill Education	anastasia.trueman@mheducation.com
Anne Kelsey-Zibert	Greenville High School	alkelsey@gmail.com
Ashleigh Werth	College of Charleston	wertha@g.cofc.edu
Aubry Amerson	Florence 1 Schools	aubryamerson@gmail.com
Avery Cooper	Kingstree HS	acooper@wcsd.k12.sc.us
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Chandler Jordan	SC Economics	chandler.jordan@moore.sc.edu
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Donald Lanier	SC Bar Association	donald.lanier@sbar.org
Dr. Margaret Gillikin	Winthrop University	gillikinm@winthrop.edu
Dr. Patricia Boatwright	Francis Marion University	PBoatwright@fmarion.edu
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Ellen Westkaemper	Greenville County Museum of Art	education@gcma.org
Furman Fortner	South Carolina ETV	ffortner@scetv.org
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Jennifer Lancaster	Fairforest Middle School	jlancaster@spart6.org
John Snoad	Sphere Education Initiatives	jsnoad@sphere-ed.org
Joy Stapleton	Winthrop University	stapletonj@winthrop.edu
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Kelli Foster	Spartanburg High School	kelli.hamrick@gmail.com
Kelly Allen	Augusta University	kallen8@augusta.edu
Kelsey Dotson	University of South Carolina Upstate	lks1@email.uscupstate.edu
Kristal Curry	Coastal Carolina University	curry@coastal.edu
Kristen Logan	South Carolina Department of Education	klogan@ed.sc.gov
Kristen Smith	Greenville Technical Charter High School	kristensmith1314@gmail.com
Kristi McKenzie Amundson	South Carolina Department of Education	kmamundson@ed.sc.gov
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Madison Bray	Winthrop University	braym2@winthrop.edu
Mandy Loudermilk	Spartanburg High School	aloudermilk85@gmail.com
Marc Turner	Spring Hill High School	maturner@lexrich5.org
Marisa Lewis	Carvers Bay Middle School	marisalewis133@gmail.com
Mary Ashlyn Churray	Winthrop University	churraym2@winthrop.edu

Meredith Jack
 Mike Mewborne
 Molly Fortune
 Nadine Groh
 Nancy Penchev
 Patrick Kelly
 Rachel Johnson
 Rosie Jordan
 Sabrina Williams
 Sarah Harris
 Sarah Ostergaard
 Saudah Collins
 Scott Auspelmyer
 Shelley Britt
 Stacia Smith
 Stephen Corsini
 Sydney Arkoette
 Taylor Callahan
 Tim Hall, Ph.D.
 Timothy E. Hicks
 Tracee Simpson
 Tracy Todd
 Vicki Garlock, Ph.D.
 Will McCorkle

Spartanburg High School
 South Carolina Geographic Alliance
 SC 250
 South Carolina Department of Education
 Scheck Hillel
 Palmetto State Teachers Association
 Fairforest Middle School
 Greenville County Schools
 Fairfield Central High School
 National Constitution Center
 SC Economics
 Jackson Creek Elementary
 SC Council on the Holocaust
 South Carolina Department of Education
 The American Revolution Institute
 South Carolina Department of Education
 Furman University
 Constitutional Law Center
 Vance County Schools (NC)
 The Learning Collaborative of Dent Middle School
 NCSS Notable Trade Books Committee
 Carolina Forest High School
 World Religions for Kids
 College of Charleston

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 ngroh@ed.sc.gov
 nancypenchev@gmail.com
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 ellenrjordan@gmail.com
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 SHarris@constitutioncenter.org
 sarah.ostergaard@moore.sc.edu
 sacollins@richland2.org
 sauspelmyer@scholocaustcouncil.org
 ssbritt@ed.sc.gov
 ssmith@societyofthecincinnati.org
 spcorsini@ed.sc.gov
 sydney.arkoette@furman.edu
 PIPKINK@mailbox.sc.edu
 timhall625@gmail.com
 timothyhicks1066@gmail.com
 tsimp1985@aol.com
 traysetodd@yahoo.com
 worldreligions4kids@gmail.com
 mccorklewd@cofc.edu

Thanks to our presenters! Our conference is only possible thanks to dedicated educators like you!



Campaign 1776 is a project of the Civil War Trust. Map originally prepared by Steven Stanley for the Office of Army Reserve History.

Saving the battlefields where America was forged

Exhibitor Contact Information

Thank you to our wonderful exhibitors for displaying the latest educational products, programs, services, and travel opportunities! Please make time to visit these to learn about the vast array of organizations serving the professional needs of the social studies teachers of South Carolina. We thank each of our exhibitors for their commitment to social studies for every child, every day!

George	Apperson	The Society of the Cincinnati in the State of South Carolina	gpapperson@icloud.com
Scott	Auspelmyer	SC Council on the Holocaust	sauspelmyer@scholocaustcouncil.org
Gerald	Barr	Houghton Mifflin Harcourt (HMH)	gerald.barr@hmhco.com
Benjamin	Battiste	SC Confederate Relic Room and Military Museum	bfbattiste@crr.sc.gov
Kordell	Bonds	USC: Center for Civil Rights History and Research	kjbonds@email.sc.edu
Jazmyne	Brandes	USC: Center for Civil Rights History and Research	mccraej@mailbox.sc.edu
Terence	Conway	South Carolina State Park Service	tconway@scprt.com
Walter	Curry	Renaissance Publications, LLC	renaissancepublicationsllc@gmail.com
Glenn	Davenport	American Book Company	lkennedy@americanbookcompany.com
Sheri	Davis	Liberty Live/Southern Campaign 1780	sclibertylive@gmail.com
Brian	Day	South Carolina ETV	jones@scetv.org
Jane	Dennerlein	McGraw Hill	jane.dennerlein@mheducation.com
Toby	Dix	Orange Sky Student Travel	
Tray	Dunaway	Liberty Live/Southern Campaign 1780	tray@sc1780.org
Furman	Fortner	South Carolina ETV	ffortner@scetv.org
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Holly	James	USC - Law - Constitutional Law	hj15@mailbox.sc.edu
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Tony	Lesley	Orange Sky Student Travel	
Samantha	Livoti	Anne Frank Center at USC	slivoti@sc.edu
Adam	Marsh	National Geographic Learning/Cengage	adam.marsh@cengage.com
Jason	McCall	Orange Sky Student Travel	mandy@orangeskytravel.com
Michael	Mewborne	South Carolina Geographic Alliance	mewbornj@mailbox.sc.edu

Amie	Polcaro	The DBQ Project	amie@dbqproject.com
Destiny	Roney	WorldStrides	conferences@worldstrides.com
Stacia	Smith	American Revolution Institute of the Society of the Cincinnati	ssmith@societyofthecincinnati.org
Dawn	Smith	Studies Weekly	conferences@studiesweekly.com
Mark	Taylor	Studies Weekly	conferences@studiesweekly.com
Kelcey	Wright	The DBQ Project	Kelcey@dbqproject.com
Jackie	Yarka	Social Studies School Service	jackie@socialstudies.com



Rugeley's Fort, Clermont Plantation



2023 SCCSS Annual Conference

“South Carolina Social Studies is Revolutionary”

Title of Activity: South Carolina Council for the Social Studies (SCCSS) Annual Fall Conference

Contact Information: SCCSS
P. O. Box 11746
Columbia, SC 29211-1746

Sponsoring Event: South Carolina Council for the Social Studies

Date and Time of Activity: September 29-30, 2023

Location of Activity: Hilton Greenville
45 W Orchard Park Drive, Greenville, SC 29615

Objective of the Activity: To provide participants with expanded knowledge related to the 2021 South Carolina Social Studies Academic Standards and alignment guides to improve content knowledge and classroom instruction.

Number of actual contact hours accrued by participant _____ Hours

Name of Participant _____

Certificate or SSN _____

This Renewal Credit Plan is district-based; only educators employed full time in a district will be eligible to use this form.

The Renewal Credit Plan is district based. Only educators employed full time in a district will be eligible to use this form. Districts may elect to accept or reject these activities for recertification credit.

My 2022 SCCSS Conference Planning Guide

Friday, September 29

Breakout Session 1:

1st Choice: _____

2nd Choice: _____

Breakout Session 2:

1st Choice: _____

2nd Choice: _____

Breakout Session 3:

1st Choice: _____

2nd Choice: _____

Lunch

Breakout Session 4:

1st Choice: _____

2nd Choice: _____

Breakout Session 5:

1st Choice: _____

2nd Choice: _____

Breakout Session 6:

1st Choice: _____

2nd Choice: _____

Saturday, September 30

Breakout Session: _____



The South Carolina Sons of the American Revolution identifies the four general categories of SAR Youth and Adult Recognitions and Awards that are administered by the South Carolina Society.

The youth and adult recognitions and awards are actively pursued and presented to deserving awardees within the State of South Carolina.

[The Benjamin Franklin Youth Reading Program](#)

to encourage students of all grades to read about the American Revolution and the Founding Fathers. Students receive a certificate and \$25.00 Dollars for reading five books about the American Revolution, the Founding Fathers or other aspects of American Foundation History.

The National Society of the Sons of the American Revolution (SAR) invites all American history teachers, whose approved curriculum teaches students about the American Revolution era from 1750 to 1800, to apply for the [Dr. Tom & Betty Lawrence American History Teacher Award](#). The award is open to all teachers at the middle school or high school levels at a recognized public, private, or parochial institution. While the preliminary rounds of the award program begin at the local chapter level, teachers may eventually advance to the state and national levels.

The National Society of the Sons of the American Revolution (SAR) invites all high school students (9th through 12th grades) interested in the American Revolution to participate in the [George S. & Stella M. Knight Essay Contest](#). The contest is open to all US Citizen and Legal Resident students attending home schools, public, parochial, or private high schools in that same grade range.

The [Joseph S. Rumbaugh Historical Oration Contest](#) is open to all students attending 9th through 12th grades in public, parochial or private schools; or home-school students studying at the same grade levels. The preliminary rounds of the contest begin at the local chapter level; students have the opportunity to advance to the state or national levels where scholarships and cash prizes are awarded. It is our intent that the contest will continue to expand on all levels and bring the voices of our young patriots to greater light across our entire nation.

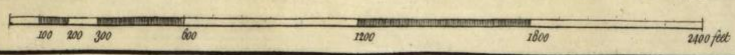
The [SGT. MOSES ADAMS MEMORIAL MIDDLE SCHOOL BROCHURE CONTEST](#) is to create a tri-fold brochure out of a typical 8 ½" x 11" piece of paper. The brochure must conform to the contest theme which is one the five foundational documents of the United States – which you select. The brochure will be judged on: Content, Creativity and Correctness. The judging criteria rates highest personally drawn artwork and text authored by the student as opposed to cut and paste from books, magazines and the Internet. The use of software tools by the student for creating the brochure, and even the artwork, is permissible.

The [Theodore R. Morton Jr Scholarship of the South Carolina Society SAR](#) is awarded annually to a high school senior at the society's annual meeting. The scholarship is awarded on academic achievement, personal achievement, articulation of achievable goals, and the demonstration of those characteristics that best reflect the principles and beliefs of the SAR, including character, good citizenship, patriotism, and participation in both school and non-school-related extracurricular activities. Evidence of patriotic activities is essential.

Follow the links for more information about each scholarship/award.



A Sketch of the BATTLE near CAMDEN in SOUTH CAROLINA 16. Aug. 1780.



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Stay tuned for updates for the 2024 Conference!

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